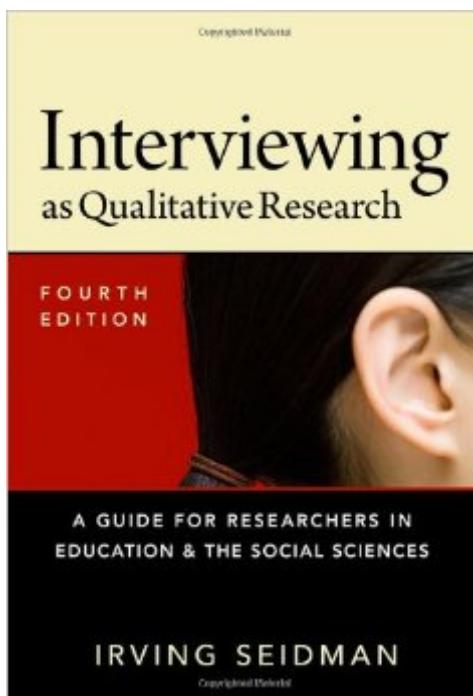


The book was found

# Interviewing As Qualitative Research: A Guide For Researchers In Education And The Social Sciences, Fourth Edition



## Synopsis

Now in its fourth edition, this popular book provides clear, step-by-step guidance for new and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research. The text includes principles and methods that can be adapted to a range of interviewing approaches. Appropriate for individual and classroom use, the new edition has been expanded to include: in chapter 2, clarification of important phenomenological assumptions that underlie the interviewing approach presented in the book; in chapter 7, new sections on Long-Distance Interviewing and its implications for the relationship between interviewers and participants; in chapter 8, a new section on the pros and cons of Computer-Assisted Qualitative Data Analysis Software; and Chapter 9, "The Ethics of Doing Good Work".

## Book Information

Paperback: 178 pages

Publisher: Teachers College Press; 4 edition (December 21, 2012)

Language: English

ISBN-10: 0807754048

ISBN-13: 978-0807754047

Product Dimensions: 0.8 x 6.2 x 9 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 starsÂ See all reviewsÂ (26 customer reviews)

Best Sellers Rank: #45,200 in Books (See Top 100 in Books) #20 inÂ Books > Politics & Social Sciences > Social Sciences > Methodology #38 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Research #61 inÂ Books > Politics & Social Sciences > Social Sciences > Research

## Customer Reviews

Irving Seidman is professor emeritus at the School of Education, University of Massachusetts, Amherst. He offers workshops and short courses and communicates with individual researchers who have questions about the method described in this book.

[Download to continue reading...](#)

Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, Fourth Edition Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 4th Ed. InterViews: Learning the Craft of Qualitative Research Interviewing Qualitative Research Methods for the Social Sciences (8th Edition) The Coding Manual for Qualitative Researchers Qualitative Research Design: An Interactive Approach: 41 (Applied Social Research Methods) Data Management for Researchers: Organize, maintain and share your data for research success (Research Skills) Motivational Interviewing: Helping People Change, 3rd Edition (Applications of Motivational Interviewing) Motivational Interviewing, Third Edition: Helping People Change (Applications of Motivational Interviewing) Motivational Interviewing in Health Care: Helping Patients Change Behavior (Applications of Motivational Interviewing) by Rollnick, Stephen, Miller, William R., Butler, Christopher C 1st (first) Edition (2008) Motivational Interviewing in Nutrition and Fitness (Applications of Motivational Interviewing (Hardcover)) Essentials of Intentional Interviewing: Counseling in a Multicultural World (HSE 123 Interviewing Techniques) Essential Interviewing: A Programmed Approach to Effective Communication (HSE 123 Interviewing Techniques) Interviewing for Solutions (HSE 123 Interviewing Techniques) Motivational Interviewing in Health Care: Helping Patients Change Behavior (Applications of Motivational Interviewing (Paperback)) Motivational Interviewing in Diabetes Care (Applications of Motivational Interviewing (Paperback)) Motivational Interviewing in Health Care: Helping Patients Change Behavior (Applications of Motivational Interviewing) Qualitative Research: A Guide to Design and Implementation (JOSSEY-BASS HIGHER & ADULT EDUCATION SERIES) Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods Negotiating the Complexities of Qualitative Research in Higher Education: Fundamental Elements and Issues

[Dmca](#)